

ND

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Our School

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Average	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Mathematics English/Language Arts Mathematics English/Language Arts

Middle Schools with Students like Ours

Advanced

Proficient

Well prepared to work at next grade level; exceeded expectations

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	leachers	Students	Parents
Number of surveys returned	32	0	105
Percent satisfied with learning environment	90.6%	FORMS	77.9%
Percent satisfied with social and physical environment	100.0%	LOST IN	59.6%
Percent satisfied with home-school relations	71.9%	SHIPMENT	75.7%

Female	Long Middle								1301005
All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Gender Male 220 99.5 39.6 39.1 20.8 0.5 21.3 17. Female 240 99.6 28.4 43.6 24.0 4.0 28.0 17. Racial/Ethnic Group White 224 100.0 24.5 36.8 34.4 4.2 38.7 17. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 17. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 17. Disablity Status Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17. Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Non-migrant 460 99.6 33.8 41.4 22.5 2.3 24.8 17. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Non-limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Socio-Economic Status All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Ali students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Brull-panic Any N/A	PACT PERFORMANCE	BY GR	OUP	,		,	,		, .
All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Gender Male 220 99.5 39.6 39.1 20.8 0.5 21.3 17. Female 240 99.6 28.4 43.6 24.0 4.0 28.0 17. Racial/Ethnic Group White 224 100.0 24.5 36.8 34.4 4.2 38.7 17. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 17. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 17. Disablity Status Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17. Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 1.7 Non-migrant 460 99.6 33.8 41.4 22.5 2.3 24.8 17. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Socio-Economic Status All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Socio-Economic Status All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Racial/Ethnic Group White 224 100.0 N/A			(1st ins	/.	, ejc		, ort	/ ₆ 6	, and
All students		/55	en leen	aged /	MBar	asic /	- oficie	Manu /	cient ance
All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Gender Male 220 99.5 39.6 39.1 20.8 0.5 21.3 17. Female 240 99.6 28.4 43.6 24.0 4.0 28.0 17. Racial/Ethnic Group White 224 100.0 24.5 36.8 34.4 4.2 38.7 17. African-American 227 99.1 43.5 46.3 9.8 0.5 10.3 17. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 17. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 17. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A 17. Disablity Status Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17. Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Disabled 99.6 33.8 41.4 22.5 2.3 24.8 17. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Socio-Economic Status All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Socio-Economic Status All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Socio-Economic Status All students 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Socio-Economic Status All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Recial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Recial/Ethnic Group White 224 100.0 N/A		Enfoli	3401/0/	(g) (g)	9/0°/	0/0	b/ 0/0	Pr 640	, Man
All students		/ v \	<u> </u>	0/0	odish/Lar			1 0/0	ر د
Semale	All students	1						2/1.8	17.6
Male		400	99.0	33.0	41.4	22.3	2.3	24.0	17.0
Female 240 99.6 28.4 43.6 24.0 4.0 28.0 17. Racial/Ethnic Group White 224 100.0 24.5 36.8 34.4 4.2 38.7 17. African-American 227 99.1 43.5 46.3 9.8 0.5 10.3 17. Asian/Pacific Islander 3 100.0 N/A		220	99.5	39.6	39.1	20.8	0.5	21.3	17.6
Racial/Ethnic Group									17.6
White		2-10	00.0	20.1	10.0	21.0	1.0	20.0	11.0
Asian/Pacific Islander 3 100.0 N/A N/A		224	100.0	24.5	36.8	34.4	4.2	38.7	17.6
Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 17. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A N/A N/A N/A 17. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A N/A N/A 17. Disability Status Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17. Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17. Migrant Status Migrant Status Non-migrant 460 99.6 33.8 41.4 22.5 2.3 24.8 17. English Proficiency Limited English proficient N/A 0.0 N/A	African-American	227	99.1	43.5	46.3	9.8	0.5	10.3	17.6
Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A N/A 17. American Indian/Alaskan 1 100.0 N/A	Asian/Pacific Islander		100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A 17. Disability Status Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17. Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 17. Non-migrant 460 99.6 33.8 41.4 22.5 2.3 24.8 17. English Proficiency Limited English proficient A60 99.6 33.8 41.4 22.5 2.3 24.8 17. Socio-Economic Status Subsidized meals 258 99.2 45.4 43.8 10.4 0.4 10.8 17. Socio-Economic Status Subsidized meals 201 100.0 19.3 38.5 37.5 4.7 42.2 17. Mathematics All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Recial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A N/A N/A 15. Asian/Pacific Islander 3 100.0 N/A									17.6
Disability Status Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17.	•				-				17.6
Not disabled 373 99.7 26.4 43.5 27.3 2.8 30.1 17. Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17. Migrant Status Migrant Status N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 17. A60.0 Pg.6 33.8 41.4 22.5 2.3 24.8 17. A60.0 Pg.6 33.8 41.4 22.5 2.3 24.8 17. A60.0 Pg.6 33.8 41.4 22.5 2.3 24.8 17. A60.0 Pg.6 Bg.6 Proficiency Limited English proficient N/A 0.0 N/A				. ,,, ,	,,	.,,,	,,,,	.,,,	
Disabled 87 98.9 66.3 32.5 1.3 N/A 1.3 17.	·	373	99.7	26.4	43.5	27.3	2.8	30.1	17.6
Migrant Status N/A 0.0 N/A	Disabled			-					17.6
Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 17. Non-migrant 460 99.6 33.8 41.4 22.5 2.3 24.8 17. English Proficiency Limited English proficient V/A 0.0 N/A N/A N/A N/A N/A N/A N/A 17. Non-limited English proficient 460 99.6 33.8 41.4 22.5 2.3 24.8 17. Socio-Economic Status Subsidized meals 258 99.2 45.4 43.8 10.4 0.4 10.8 17. Socio-Economic Status Subsidized meals 201 100.0 19.3 38.5 37.5 4.7 42.2 17. Mathematics All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disability Status Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A		Ü,	30.0	30.0	52.0	1.0	. 1// 1		
Non-migrant	· ·	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Company Comp	Non-migrant		99.6		41.4				17.6
Non-limited English proficient 460 99.6 33.8 41.4 22.5 2.3 24.8 17.		100							
Socio-Economic Status Subsidized meals 258 99.2 45.4 43.8 10.4 0.4 10.8 17.5	Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Subsidized meals 258 99.2 45.4 43.8 10.4 0.4 10.8 17. Mathematics All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A	Non-limited English proficient	460	99.6	33.8	41.4	22.5	2.3	24.8	17.6
Mathematics	Socio-Economic Status								
All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. Non-migrant Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A	Subsidized meals	258	99.2	45.4	43.8	10.4	0.4	10.8	17.6
All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A N/A 15.	Full-pay meals	201	100.0	19.3	38.5	37.5	4.7	42.2	17.6
All students 460 99.8 36.1 43.1 14.1 6.7 20.8 15. Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A N/A 15.									
Gender Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A 15. Disability Status					Mathe	matics			
Male 220 99.5 35.4 43.2 13.1 8.3 21.4 15. Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A		460	99.8	36.1	43.1	14.1	6.7	20.8	15.5
Female 240 100.0 36.7 42.9 15.0 5.3 20.4 15. Racial/lethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.									
Racial/Ethnic Group White 224 100.0 22.7 42.2 22.7 12.3 35.1 15.		220			-				15.5
White 224 100.0 22.7 42.2 22.7 12.3 35.1 15. African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A <td></td> <td>240</td> <td>100.0</td> <td>36.7</td> <td>42.9</td> <td>15.0</td> <td>5.3</td> <td>20.4</td> <td>15.5</td>		240	100.0	36.7	42.9	15.0	5.3	20.4	15.5
African-American 227 99.6 49.8 44.7 4.7 0.9 5.6 15. Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.	·								
Asian/Pacific Islander 3 100.0 N/A N/A N/A N/A N/A N/A 15. Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.									15.5
Hispanic 5 100.0 N/A N/A N/A N/A N/A N/A 15. American Indian/Alaskan 1 100.0 N/A N/A N/A N/A N/A N/A 15. Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.								I .	15.5
American Indian/Alaskan 1 100.0 N/A 15. Migrant Status Migrant Status N/A 15. Migrant Status N/A 0.0 N/A									15.5
Disability Status Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.	•	_			-		,		15.5
Not disabled 373 100.0 28.0 47.0 16.7 8.2 24.9 15. Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.		1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disabled 87 98.9 72.2 25.3 2.5 N/A 2.5 15. Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.	<u> </u>		400.6	00.6	47.6	40 =	0.0	04.6	45.5
Migrant Status Migrant N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.									15.5
Migrant N/A 0.0 N/A N/A N/A N/A N/A 15. Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.		87	98.9	72.2	25.3	2.5	N/A	2.5	15.5
Non-migrant 460 99.8 36.1 43.1 14.1 6.7 20.8 15. English Proficiency Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.		NI/C	0.0	NI/A	NI/A	NI/A	NI/A	NI/A	45.5
English Proficiency N/A 0.0 N/A N/A N/A N/A N/A N/A 15. Limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.	· ·								15.5
Limited English proficient N/A 0.0 N/A N/A N/A N/A N/A 15. Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.	•	460	99.8	36.1	43.1	14.1	6./	20.8	15.5
Non-limited English proficient 460 99.8 36.1 43.1 14.1 6.7 20.8 15.		NIC	0.0	NI/A	NI/A	NI/A	NI/A	NI/A	45.5
	ů .								
Socio-Economic Status	ŭ i	460	99.8	36.1	43.1	14.1	6.7	20.8	15.5
Cubaidinad marala 050 000 400 44.0 7.0 0.4 40.0 45	Socio-Economic Status	050	00.0	40.0	44.0	7.0	0.4	40.0	45.5

48.8

20.3

41.3

45.3

21.9

12.5

10.0

34.4

15.5

15.5

99.6

100.0

Subsidized meals

Full-pay meals

PACT PERFORMANCE BY GRADE LEVEL

FAL		JRMANL	_			_	_	
		Enrolle	ert lesting	/ , ,	alow Basic	/	Proficient old	Advanced Advanced
		un	ELL LEST	lested on Be	ONBE	Basic ol	orofic.	Advanced Advanced
		Enro.	84° 0/0	0/08	0/0	0/0	, 0/0	, 0/0 6/10
			/	English	n/Langua	ge Arts		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	217	N/A	31.0	44.9	21.3	2.8	24.1
	Grade 8	220	N/A	31.2	44.0	21.6	3.2	24.8
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ဗ	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	238	99.6	30.9	44.4	22.4	2.2	24.7
	Grade 8	222	99.5	36.8	38.3	22.5	2.4	24.9

				IVI	athematio	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	217	N/A	51.4	32.4	8.3	7.9	16.2
•	Grade 8	220	N/A	45.5	39.1	10.5	5.0	15.5
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	238	100.0	34.1	43.0	14.8	8.1	22.9
	Grade 8	222	99.5	38.3	43.1	13.4	5.3	18.7

SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 464)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	12.4%	14.4%
Retention rate	1.7%	Down from 3.1%	2.7%	2.3%
Attendance rate Eligible for gifted and talented	91.0%	Down from 91.3%	95.0%	95.2%
	14.9%	Up from 12.9%	12.5%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	19.5%	Down from 21.2%	15.2%	14.1%
	2.4%	Up from 2.1%	4.3%	4.9%
Suspended or expelled	1.5%	Up from 1.0%	1.5%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	54.8%	Down from 56.7%	45.1%	47.1%
Continuing contract teachers	93.5%	Down from 100.0%	82.5%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	88.4%	Up from 87.1%	84.2%	84.3%
Teacher attendance rate Average teacher salary	90.6%	Down from 96.6%	95.0%	95.0%
	\$42,768	Up 3.5%	\$38,924	\$39,924
Prof. development days/teacher	16.2 days	Up from 9.5 days	10.7 days	10.7 days
School				
Principal's years at school	8.0	No change	3.0	3.0
Student-teacher ratio	21.1 to 1	Up from 20.0 to 1	21.3 to 1	21.0 to 1
Prime instructional time	79.0%	Down from 86.2%	88.6%	88.9%
Dollars spent per pupil*	\$5,412	Up 11.5%	\$5,717	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	73.6%	Up from 69.3%	62.0%	62.0%
	Good	Up from Poor	Good	Good
Parents attending conferences SACS accreditation	99.0%	Up from 97.2%	96.0%	94.8%
	yes	N/A	yes	yes
			-	

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

				-
Ahhra	eviations	e tar I	Miccina	I lata

		•	
N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a year of transition. In January 2003, the staff and students moved into the new Long Middle School with great enthusiasm. With the beginning of the 2003-2004 school year, the sixth grade has joined us so that we now have grades 6-8. Long Middle provides an environment that is highly conducive to learning.

Our students demonstrated improvement on the PACT test and participated in many other academic and extracurricular activities. During Solo and Ensemble competition, 31 band members received "superior" and 19 band members received "excellent" ratings, with four students qualifying for All-Region Band and one qualifying for All-State Band. The band received the Outstanding Performance Award, the highest award given to a band. Ten students won regional recognition for Science Fair projects, with three students winning special awards. Eleven students were designated Junior Scholars. Two students were named Duke University TIP Scholars. Two students were named Reader's Digest Word Power winners. Four students qualified for the National History Day competition. One student was recognized as the Governor's Citizenship Award winner.

Our Teacher of the Year has been selected District Teacher of the Year. Staff members attended the S.C. Middle School Conference to reinforce and learn new strategies that will enhance classroom efforts. Two teachers are working toward master's degrees, and two are seeking National Board certification. Two teachers presented at the S.C. Mathematics Conference. The principal completed a two-year Creative Leadership Training program through the State Department of Education and also attended an Art Institute to help teachers integrate the arts with the content areas. In an attempt to close the achievement gap, the principal and a team of teachers will attend a session at Furman University to plan units of study through the SEER project (State Education Environmental Roundtable).

Students continue to show significant improvement in math and language arts through the use of the Reading and Mathematics Renaissance Programs. Our PTO continues to support our efforts through fund-raising and collaboration. Our efforts to involve the community in our growth have been very evident through events such as Math Night, Reading Night, History Night, Science Fair, Family Day, etc. Teachers have participated in SIP (Standards in Practice), a weekly staff development program to increase the probability that lessons will be coordinated with standards. We continue to believe that "Educating Everybody Takes Everybody."

Dannie Blair, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.